

MARKER CODE				



STUDENT ENROLMENT NUMBER (SEN)									

TONGA FORM SIX CERTIFICATE 2020

DEVELOPMENT STUDIES

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours

INSTRUCTIONS:

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. This paper consists of **SIX SECTIONS** and is out of 70 weighted scores.

SECTIONS	TOPICS	TOTAL SKILL LEVEL
A	DEVELOPMENT	17
B	ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS	13
C	ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS	12
D	INTERNATIONAL AID	9
E	ENVIRONMENTAL SECURITY	9
F	SOCIAL ISSUES	10
TOTAL		70

3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
6. Check that this booklet contain pages **2-19** in the correct order and that pages 18-19 have been deliberately left blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

SECTION A:**DEVELOPMENT**

1. Define the following terms as they are applied in Development Studies.

a. Cultural Development

Skill level 1	
1	
0	
NR	

b. Inequality

Skill level 1	
1	
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NR	

2. Differentiate between GNP-Gross National Product and GDP-Gross Domestic Product.

Skill level 3	
3	
2	
1	
0	
NR	

3. Describe **ONE** aim of Free trade agreement.

Skill level 2	
2	
1	
0	
NR	

4. Describe **ONE** major criticism against Free trade.

[illegible]

Skill level 2	
2	
1	
0	
NR	

5. Identify **ONE** feature of a Less developed or Developing country.

Skill level 1	
1	
0	
NR	

6. Explain how “quality of life” in a less developed country is merrier than that of a developed country.

[illegible]

Skill level 3	
3	
2	
1	
0	
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7. Discuss how inequality in development may lead to lower growth in early stages of development, but may be harmful for growth at later stages of development.

[illegible]

Skill level 4	
4	
3	
2	
1	
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SECTION B: ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS.

1. Give **ONE** local example of Secondary industry in Tonga.

Skill level 1	
1	
0	
NR	

2. Describe **Tertiary** as one of the main sectors of economic development.

Skill level 2	
2	
1	
0	
NR	

Use **Figure 1.1** to answer questions 3. and 4.

Figure 1.1: Sedentary and Shifting type of agriculture



3. Define the following terms as they are applied in Development Studies.

a. Arable type of agriculture.

Skill level 1	
1	
0	
NR	

b. Commercial type of agriculture.

Skill level 1	
1	
0	
NR	

4. Differentiate between **Sedentary** and **Shifting type of agriculture**.

Skill level 3	
3	
2	
1	
0	
NR	

Use **Figure 1.2** to answer questions 5. and 6.

Figure 1.2: Farmers in Developing Countries.



5. Describe **ONE** major problem faced by farmers in developing countries like Tonga.

Skill level 2	
2	
1	
0	
NR	

6. Explain how lack of appropriate technology, affects farmers in developing countries like Tonga.

[illegible]

Skill level 3	
3	
2	
1	
0	
NR	

SECTION C: ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS

1. Define the following terms as they are applied in Development Studies.

a. Industrial Revolution.

Skill level 1	
1	
0	
NR	

b. Import Substitution.

Skill level 1	
1	
0	
NR	

c. Debt Crisis.

Skill level 1	
1	
0	
NR	

2. Evaluate with specific examples, the importance of 'Informal Employment' to developing countries.

Skill level 4	
4	
3	
2	
1	
0	
NR	

3. Describe one feature of Colonialism.

Skill level 2	
2	
1	
0	
NR	

4. Explain **ONE** reason why “Employment Structure” in industrialized countries is different from that in development countries.

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Skill level 3	
3	
2	
1	
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SECTION D:**INTERNATIONAL AID**

1. Use **Figure 1.3** below to answer the questions that follow.

Figure 1.3 School Building Reconstruction by World Bank Pacific



Circle the letter of the **BEST** answer.

- a. Which of the following is a source of development aid?

- A. Multi-lateral
B. Bilateral
C. Non-government
D. Voluntary aid

Skill level 1	
1	
0	
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- b. Name the form of aid involved.

Skill level 1	
1	
0	
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2. Define micro-credit.

Skill level 1	
1	
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3. Explain, with **ONE** example, how aid dependency creates problems to recipients of foreign aid in developing countries

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Skill level 3	
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4. Explain **ONE** positive economic impact of work done by non-government organisations in Tonga.

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Skill level 3	
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SECTION E: ENVIRONMENTAL SECURITY.

1. Name a renewable resource in Tonga.

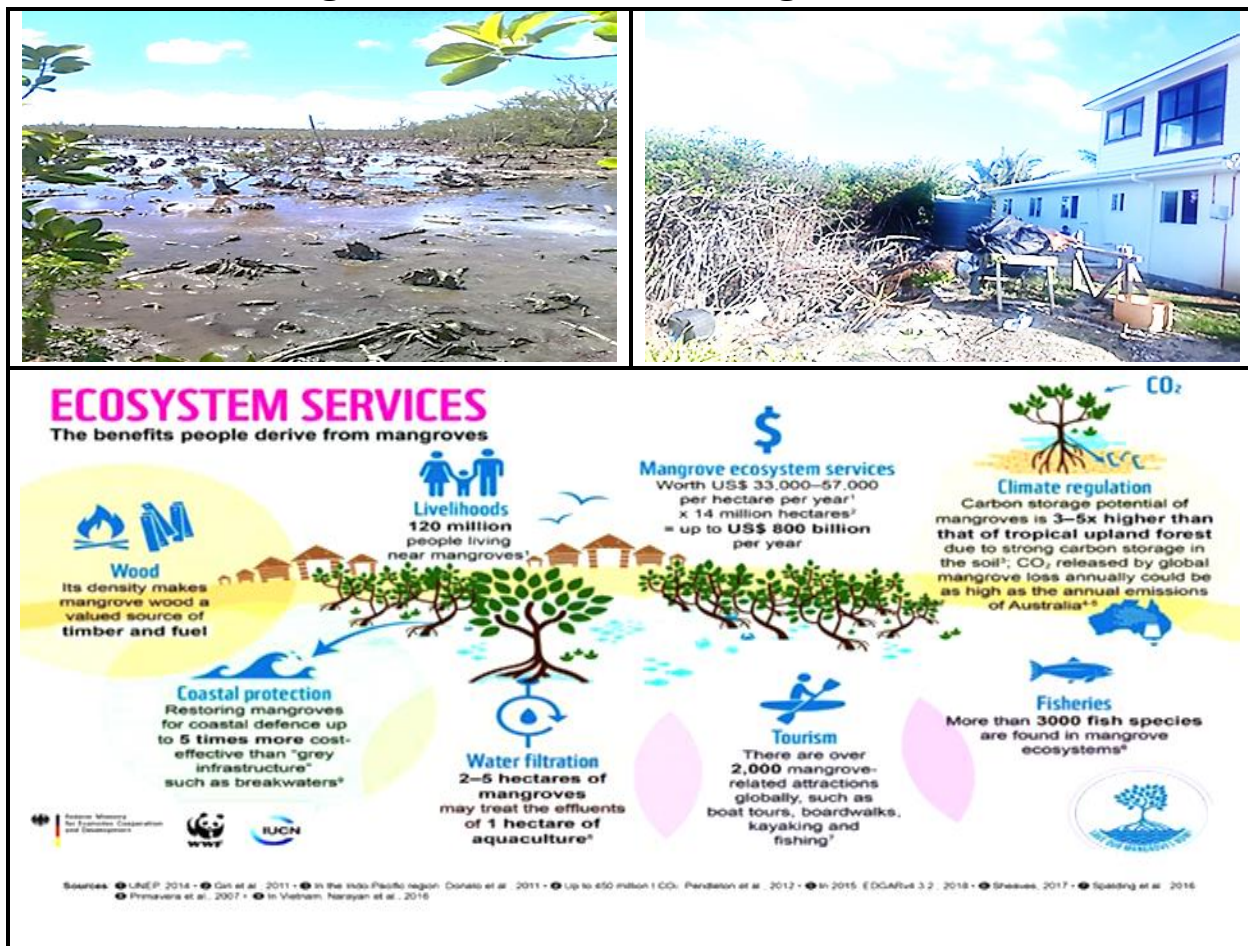
Skill level 1	
1	
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NR	

2. Suggest **TWO** ways in which Tongan people can prepare for climate change.

Skill level 2	
2	
1	
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NR	

3. Use the resource in **Figure 1.4** to explain the relationship between the “removal of mangroves” and “environment degradation”.

Figure 1.4: Environmental degradation



4. Use the cartoons in **Figure 1.5** to explain the need for conservation of the environment.

Figure 1.5: Cartoons



Skill level 3	
3	
2	
1	
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NR	

SECTION F:**SOCIAL ISSUES**

1. Define the following terms as they are applied in Development Studies.

a. Religion.

Skill level 1	
1	
0	
NR	

b. Literacy.

Skill level 1	
1	
0	
NR	

2. Name **ONE** traditional culture in Tonga.

Skill level 1	
1	
0	
NR	

3. Explain **ONE** effect of 'uneven access to quality education' on the labour force in Tonga.

Skill level 3	
3	
2	
1	
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4. Evaluate **ONE** health care programme that is currently implemented in Tonga by pointing out the issues involved in prioritizing of this health care programme.

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Skill level 4	
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